

The

GW

# HATCHET

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THE GEORGE WASHINGTON UNIVERSITY

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Men of GW on display catch some of the last rays of summer.

photo by Mary Behr

## GU Marriott strike to affect GW

by Chris McGinn  
Hatchet Staff Writer

Labor disputes at the Georgetown University Law Center will affect the renegotiation of the GW cafeteria workers' contract with the Marriott Corp., according to representatives of the GW union.

GW food service workers have been actively supporting the Georgetown Law Center workers in their labor dispute.

The current contract, which took effect Mar. 23, 1986 and will expire Mar. 23, 1989, was signed with the Saga food service and subsequently taken over by Marriott. The Food and Beverage Union (AFL-CIO Local 32), which represents GW cafeteria employees in negotiations with Marriott, is currently involved in a dispute with the company at the Georgetown Law Center.

The dispute at GU began when Marriott took over that contract from the Guest Service company, resulting in 10 cafeteria workers losing their jobs.

Minor W. Christian, president of Local 32, said he feels GW should be linked to the Law Center action. In a Local 32 shop stewards' meeting last Thursday, he said "we're going to use (GW) to offset (the situation at GU) so we can teach them a lesson in that particular area."

The union should "take Marriott head-on," Christian said. "We do have a negotiation going on with (GW) and fortunately it is in that building that we have our first negotiation with Marriott. We'd better be prepared because they are very anti-union and let's not fool ourselves, they're going to try and take away things that we have already gained in that contract."

The concern that Marriott may attempt to cut back gains made by the union is affecting some GW cafeteria workers. Dorice Walton, a second floor cafeteria worker and shop steward with the union, referring to the GU dispute, said "if it could happen over there, it could happen over here."

Walton said she is confident GW's union could fend off any action by Marriott. It is, she said, "the most militant and the strongest" group in Local 32.

Anne Wigfall, a first floor cafeteria worker who has been an employee at GW for more than 18 years, also said she thinks Marriott is anti-union. Since Marriott was, in her opinion, successful in getting rid of the union at the Law Center, she said, they may be "trying to get rid of the closed shop here." If the union lost its closed shop

(See Strike, p.8)

## Frosh flood more than Thurston

by Kevin Sabato  
Hatchet Staff Writer

The increased enrollment of GW's freshman class, in addition to creating housing difficulties, has forced some students to be placed in overcrowded classes and some departments to open more sections of required courses.

"The English department opened three additional sections of freshman English," said Constance Kibler, office manager for the department. "In many cases, we also had to put an extra student in each class."

"I have 22 people in my English class," said GW freshman Nancy Fingerhood, adding that it does not appear to have an adverse affect on the class. "Everyone gets to have their say; it's very personalized."

Freshman Juliet Manalan agreed that the size of her English class has

not affected the quality of the course, but voiced her dissatisfaction with the current setup for her statistics course.

"It's ridiculous. There are 50 to 60 people in my class. The attitude of the professor is 'if you have a problem, go to the T.A., not to me,'" Manalan said. "I'm angry. You pay \$16,000 a year and you're put in a class with between 20 and 200 students. 20 is okay, but 200 is too much. There should be a better system."

Hugo Junghenn, math department chairman, said his department "opened up some sections here and there and our classes might be slightly larger to accommodate these students, but in this respect, overcrowding hasn't been much of a problem."

Kibler cited a shortage of available classrooms and instructors as reasons for not opening more sections of English classes.

"It's been a problem finding rooms," he said. "Even if we tried to open up more sections, it would be hard to find classrooms for them and teachers who could instruct them."

Drop/adds are a greater problem than overcrowding, Kibler said. "It's really been a problem because all the sections are full. Students need another time, and the section is already full."

"Before, we could move them around easily, but now it's not so easy."

"(Overcrowding) hasn't been much of a problem," Junghenn said. "I think perhaps we haven't been able to accommodate as many students as in former years, but I haven't heard many complaints."

"While there was some problem, I don't think it was an overwhelming one."

## CIA enrolls at GW

'Big Bro' not just watching, now teaching

by John F. Maynard  
Hatchet Staff Writer

GW has joined the ranks of seven other universities by granting CIA agent Laurie Kurtzweg an open-ended academic appointment to teach Soviet economics at the Elliot School of International Affairs, thereby joining the CIA-funded Officer-in-Residence program.

According to CIA spokesman Bill Devine, the program is designed to allow experienced officers with strong academic backgrounds to teach. "A great number of people can learn from (Kurtzweg) due to her scholarly background," Devine said.

Under the guidelines of the program, he said, Kurtzweg remains on the CIA payroll while the University dictates what she teaches.

The program has met with some skepticism at GW, however. Bob Mentzinger, a member of the Progressive Student Union, is part of a "coalition to get the CIA out of the classroom."

"She's a CIA agent," Mentzinger said. "She is on the CIA payroll and not the GW payroll ... I just want people to know that there is a CIA agent in the classroom teaching a course in Soviet economics. That is suspicious to me."

Kurtzweg, who received her Ph.D. at Duke University, said she believes there should be no controversy over her teaching here. "I am on the CIA payroll," she said. "That's the way the program is set up."

Mentzinger said he was concerned that Kurtzweg is part of such a controversial and secretive government agency as the CIA. "(I'm against) the whole thing about the CIA's well-known discipline ... they have secrets to keep and commit illegal acts all over the world."

Mentzinger questioned both the content of Kurtzweg's teachings and her motivations for teaching—whether she is teaching for the CIA or GW. "We don't know if her teachings are based on the CIA committing illegal acts," he said.

Devine said Kurtzweg is teaching solely for GW.

"My teaching of Soviet economics comes out of my general training, academic background and experience," Kurtzweg said.

Although she is required to protect information, Kurtzweg said she believes it has no effect on her teaching at GW. "I guess it worries some people," she said.

"We are not the only government agency to have joined university faculties," Kurtzweg said. "The University is taking advantage of the experience that the faculty has to offer."

In fact, she said, the Officers-in-Residence program is actually enhancing the image of the CIA. "Through the program, the CIA is trying to diminish its mystique. We want people to know that the CIA has a huge diversity of backgrounds."

According to Georgetown University PSU member Gene Walsh, Georgetown absorbed CIA agent Noel Firth into the normal faculty and replaced him with a second CIA agent, Harold Bean, as part of an Officer-in-Residence program.

Walsh said he views the program as a direct violation of educational principles. "There are many blatant violations of the CIA teaching," he said. "It violates the independence of our university as a private institution."

The CIA does research with GU to enhance recruitment efforts, which, according to Walsh, calls into question the educational integrity of the program.

Kurtzweg said GW's program has no intention to recruit potential agents.

Universities throughout the country have protested CIA programs and recruitment on their campuses. Demonstrations at the University of California-Santa Barbara, which resulted in 38 arrests, led to the dismissal of CIA agent George Chritton from the university faculty.

Mentzinger said the GW PSU, College Democrats and GW Voices will be working together to inform and stimulate debate within the GW community on this issue.

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More on The Last Temptation of Christ-p.5

Get to know Dean Gail Short Hanson-p.7

Introducing Eyebeam-p.15







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## 'The fun has just begun' says JD

by Kerry Kane  
Hatchet Staff Writer

The Commission on Fun—the brainchild of John David Morris, the GW Student Association's vice president for Student Affairs—disappeared quietly at the end of last year, but in Morris' estimation it was a "massive success."

The Commission, initiated on Nov. 6, 1987, brought together 50 student leaders in an effort to generate campus unity. Morris called the project "an attempt to bring in students who were

left out: international students, minority students and graduate students especially."

According to Morris, the student group met six to eight times last year to

discuss common concerns and set goals for achieving a unified student body.

"The Commission on Fun wasn't designed to stay intact. Its purpose was to produce campus unity ideas which the student leaders could bring back to their various organizations," he said.

Morris said the Commission is intending to publish a report on its suggestions, making it similar to the Campaign for the Year 2000 report, GW's forecast for the future of the University. "It would state our issues, our concerns, what we want emphasized," he said.

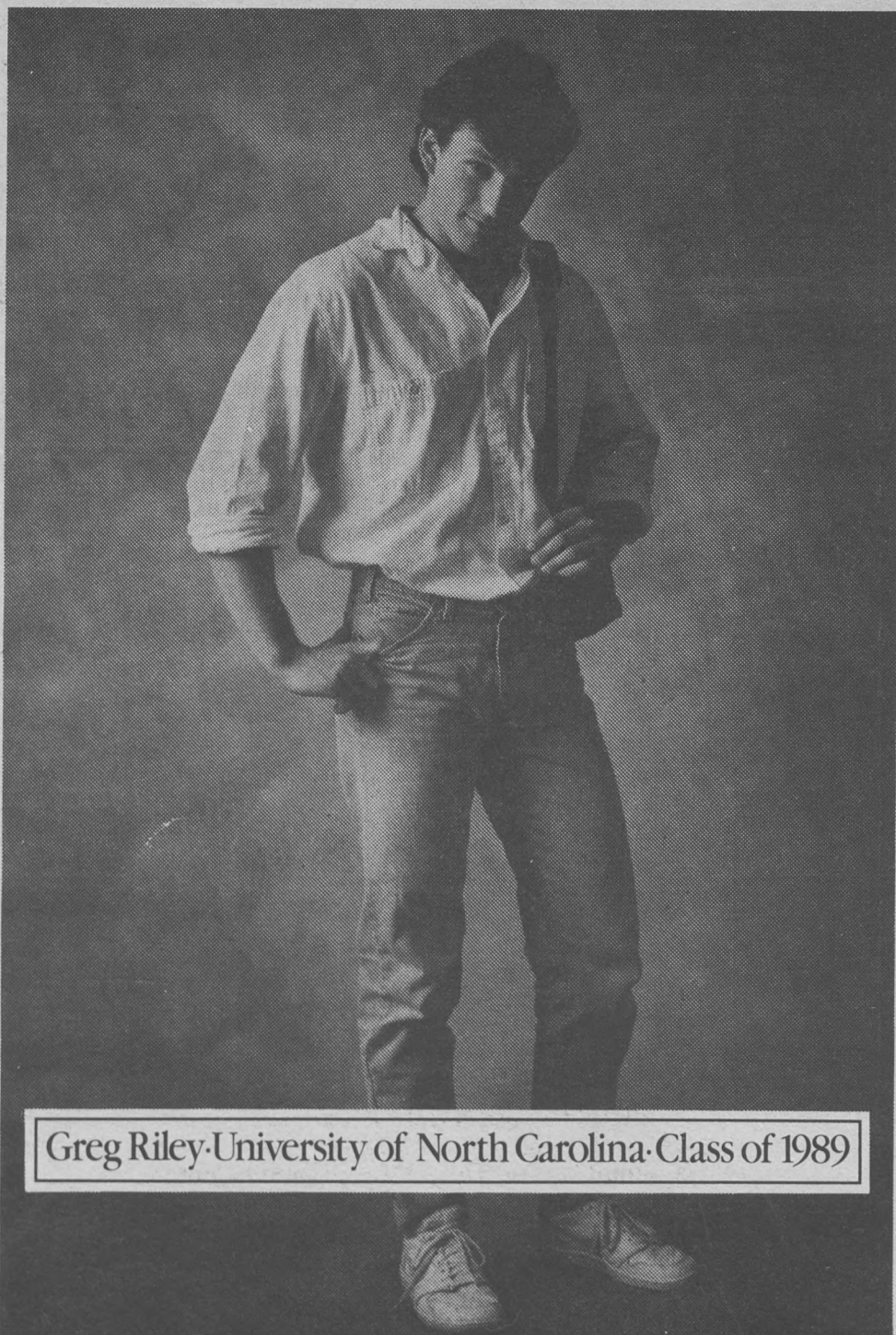
The report was intended to be released last spring but was never published. Morris said academic commitments and the summer vacation pushed the release date back

several months, but added that some form of the report should be ready for distribution in the near future.

Although the Commission on Fun is no longer intact, its effects are still being felt by the University, Morris said. The Leadership Team, a committee of 50 student leaders, meets monthly to "discuss pertinent issues that affect unilaterally the entire University," GWUSA president Raffi Terzian, the chairman of the committee, said.

The committee also helps coordinate activities between different organizations. "The bottom line is that we're opening new lines of communication. It's an information-sharing opportunity," Terzian said.

"I don't want a lot of hype. I just want something I can count on."



Greg Riley-University of North Carolina-Class of 1989

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# '86 immigration law has created a GW paper chase

*Both students and administrators are hassled by long lines and hard times at personnel office*

by Kristi Messner  
Asst. News Editor

Students lining up during the early morning hours on the steps of GW's Building BB, located at 2114 G St., are not waiting to purchase concert tickets, as one might think; they are waiting to receive authorization to be legally employed by the University.

The required authorization is a direct result of the Immigration Reform and Control Act of 1986, which mandates that all employers verify employment eligibility of any person hired after Nov. 6, 1986 by providing proof of their U.S. citizenship or legal immigration status. This law has caused extra paperwork for employees and employers alike, including GW and all University personnel, by requiring them to complete a form called I-9.

"The problem," said GW Director of Personnel Services Jim Clifford, "is that it's an emotional subject in a context that people don't understand it's a federal regulation."

"Americans are not used to having to prove citizen status ... we usually just go out and work," said Dr. Patricia J. McMillen, GW coordinator of international faculty, scholars and personnel services.

The lines usually are worst at the beginning of the fall semester, due to the large number of new employees who need to be processed, according to McMillen.

"A new employee is required either at the time they're offered the job or within the first three days to complete the I-9 form procedure," she said.

Anyone wishing to become a legal employee of the University must bring appropriate legal documentation to the GW Personnel Office Monday

through Friday between the hours of 9 and 10 a.m.

"I got there early at 8 o'clock in order to get in line," said one student. "I got in that time, but the previous time I was turned away at 10."

"Generally when they need to come

However, some students disagree with the office's claim of flexibility. "I have classes Monday through Friday during those hours," said first year law school student Christie Woo. "That's a legitimate excuse, and they just wouldn't listen ... they all just kept saying, 'come back another day

said. "There are many other things that this office is responsible for ... the rest of the day is filled with other work."

McMillen said she is responsible for all immigration work at the University, including arranging for appropriate visas needed for international scholars and faculty.

"I think we do quite well, given the space and staff," McMillen said, "to keep it moving."

According to McMillen, no staff was added to the personnel office specifically to accommodate the responsibilities which accompany the new law.

"The law has created a lot of extra paperwork," she said, "we have to keep hard copies of the forms from one to three years beyond original time of employment."

The office is awaiting the finalization of plans to acquire a computer system for the simplification of the I-9 procedures and bookkeeping, she said.

According to the Handbook for Employers provided by the U.S. Department of Justice Immigration and Naturalization Service, the new law is a result of "the first major revision of America's immigration laws since 1952 ... seeking to preserve jobs for those who are legally entitled to them: American citizens and aliens who are authorized to work in our country."

To prove employment eligibility an individual must present either a U.S. passport, a certificate of U.S. citizenship, a certificate of naturalization, an unexpired foreign passport with attached employment authorization or an alien registration card with photograph.

Alternatively, a state-issued driver's license or a state-issued identification

card with photograph, or a U.S. military card, combined with either an original social security card, a birth certificate issued by state, county or municipal authority bearing a seal or other certification or an unexpired INS employment authorization will suffice as appropriate documentation.

McMillen was put "in charge" of the I-9 process because of her experience in the area of immigration, she said. Some of her previous experience included working for GW International Student Services.

Although she is officially head of the operation, McMillen is one of four people in the personnel office who are authorized to sign completed I-9 forms. "When it gets really busy we try to distribute responsibility around as much as we can in order to facilitate the movement of processing forms," she said.

Students are not the only people who need to file I-9 forms before they can receive wage checks, McMillen said. "We don't just get students, all the classified University staff who don't have appropriate documents during faculty orientation have to be processed through this office."

"Certainly, if there are things we can correct," she said, "we welcome suggestions."

The option for individual departments to accept the responsibility for processing their own I-9 forms has been taken by divisions within the University with a large volume of employees, such as the Smith Center, the GW Hospital and The GW Hatchet.

"That lays a lot of responsibility on an organization," McMillen said, "it adds an extra dimension to the employment process."



photo by Terry Chan

*"I think we do quite well, given the space and staff."*  
-Patricia J. McMillen

back," she said, "it's because they don't have the documents, and when they have to come back I ask, and have asked others in the office to ask, if they'd like to arrange a time to return ... oddly enough, most say they prefer between 9 and 10 a.m.

between 9 and 10 a.m., there's no excuse for that.

"I don't have time to waste fiddling around between the lines of GW."

"The time was originally set in an attempt to channel this activity by just keeping it in the mornings," McMillen



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# Editorials

## And liberty for all?

"I pledge allegiance to the flag of the United States of America." These words are so deeply imbedded in the national consciousness, so charged with memories of childhood patriotism and simpler times, that it is difficult to consider their proper place in our lives without getting all choked up. But what do they really mean?

When Edward Bellamy, reputed author of the Pledge of Allegiance and a noted socialist, penned it, what was his intent? One historian has commented that as a proponent of the nationalization of much of the U.S. economy, Bellamy probably viewed it as "a loyalty oath to big government." But regardless of the circumstances surrounding its creation, it has come to have a greater meaning to many Americans, and perhaps a greater purpose.

Judging from the controversy that has arisen in the presidential campaign over Michael Dukakis' veto of a Massachusetts law requiring teachers to lead the class in a daily recitation of the pledge, it is a subject over which we are greatly divided.

However we as individuals feel about it, though, we must recognize the feelings of others, and in doing so we must respect their right, for religious or other reasons, to decline to say the pledge.

For the Bush campaign to use this emotionally charged issue as an easy appeal to the masses has cheapened this symbol of our country considerably. Reciting the pledge of allegiance at the beginning of a speech may be a stirring experience for some, but most would doubtless rather not see the national oath used for political ends. It is understandably difficult for the average person to say they're "against the pledge of allegiance." But perhaps the answer to the controversy lies in the words of the pledge itself. Can we really say there is "liberty for all" if thousands of students are forced to recite this piece of dogma against their will?

## Professor or agent?

One of the first things we learn in college, if we haven't learned it already, is that teachers have biases. Whether it's a preference for a political party, a specific country or an ideology, no one can divorce themselves from their background.

This semester GW is offering a course in the economic system of the Soviet Union, taught by an agent of the CIA. The University currently employs many professors who work full-time in D.C. (some of them in politically sensitive positions) and teach during the evenings. But how many of these professors' University salaries are paid by their other employers? The professor in question, Laurie Kurtzweg, will continue to be paid by the CIA rather than the University. It seems awfully generous of the CIA to be willing to donate the money and time of one of its agents to GW. And this is hardly an organization that is known for acts of charity.

Clearly the CIA feels that it stands to gain as much from this transaction as GW does, but what exactly will it gain? One of the Officers-in-Residence program's stated objectives is to break down some of the negative stereotypes of the CIA that have become prevalent on college campuses nationwide, but does GW really want to be part of a publicity campaign? Do we want to be used by the CIA as a marketing tool?

The situation raises many questions, but the issue at hand is not whether Kurtzweg has sufficient academic credentials. If this teacher is qualified, and we have no reason to believe that she is not, then she should be paid by the University for her services. If we allow the CIA to pay her way, then we must expect that she will continue to look to that organization for direction and guidance, as well as allegiance.

Kurtzweg's background in the CIA, an organization whose motives are suspect to many, is bound to arouse suspicion and doubt from students. Only by removing the peculiar nature of Kurtzweg's appointment here can both GW and the CIA protect themselves from the legitimate controversy which is bound to erupt.

## The GW HATCHET

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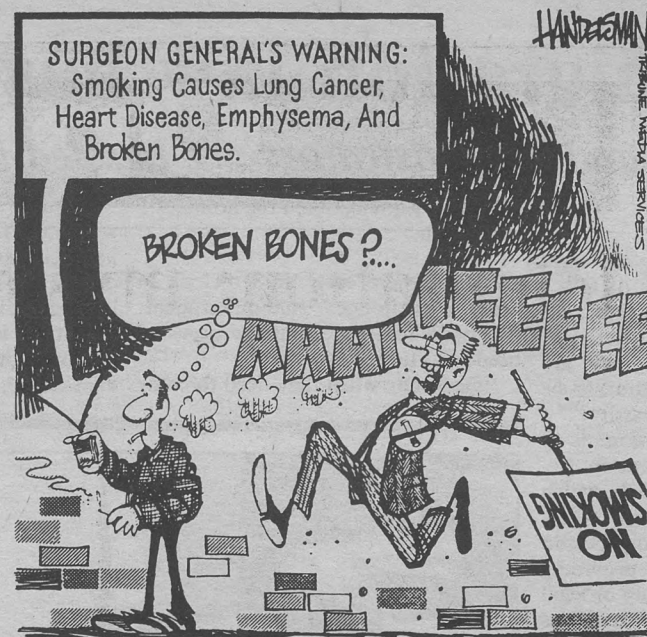
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## Letters to the editor

### Vague assertions

In your editorial entitled "Duke's Ed-Aid" on September 12, you use vague assertions and state blatantly incorrect facts to justify your position against Democratic presidential nominee Dukakis' higher education loan proposal.

In your editorial, you state that "a new tax would be created to go into some type of superfund for education." This is entirely untrue. At no time has Dukakis or any of his aides stated such a thing. In fact, Dukakis and several others have made it very clear that absolutely no new taxes would be created to fund this program. The program, as Dukakis proposed, will be funded by private lenders, with the government guaranteeing the loan, that is, only paying when a student "defaults" on a loan, which would be almost incomprehensible, seeing that payments would be made through mandatory payroll deductions. Therefore, the only cost would be the administration of the program, not the funding of the loan itself. You also state that this program will "dump literally billions of dollars" into higher education, which you claim is the reason that tuition increases have consistently outpaced inflation in past years. Your argument there is somewhat fallacious, for in the past eight fiscal years, there were no increases in the amount of money in the federal budget for education grants or loans, and tuition still increased. It would appear that tuition increases have little relation to the availability of federal money. You also state that the new loan program will have a "negative impact" on the "quality of higher education in general," yet you give no support for that statement. On the contrary, such a program could have only a positive impact on the quality of higher education, for it would allow all qualified students to partake and contribute to the institution, not just those who could otherwise afford it. The higher education market will indeed be flooded, not with dollars, but with qualified, motivated individuals for whom college would not be available.

Your editorial does not even mention what could be considered the major triumph of this plan; that for the first time in the history of American higher education, the responsibility for paying tuition will finally lie where it belongs: on the students who are gaining the education. It seems

almost hypocritical that so many college students claim their "independence" from their parents by living away from home, making their own decisions, fighting for their rights when they turn around and expect their parents to pay upward of \$15,000 a year for this independence. At last, this is a program which will allow students to pay for their entire education. This in itself is the most important reason for supporting such a program.

There are costs to the government and many potential problems with such a program. But before you claim that the Dukakis loan is mediocre at best, I challenge you to come up with a program that will both allow any qualified student to attend college, and allow all students to pay for their own education.

-Rodney Elin

### University, not pre-school

As a law student who has sat on numerous faculty, dean and administrator search committees while an undergraduate at the University of Michigan, I greatly resent SEHD Acting Dean Jay Scholte's assertion that only faculty have the ability and experience to review deanship credentials and the implication that students do not have the sensitivity required to review the dossiers of candidates.

The administrators make the wrong distinction in utilizing a faculty/student dichotomy. Rather, the relevant inquiry is the responsibility and maturity of selection committee members. Faculty status is only one potential indication of responsibility. Having sat on over 20 faculty/student committees at Michigan and GW, (including University budgeting, conduct code, alumni relations, civil liberties and vice presidential and dean search committees), I have met irresponsible faculty as well as eminently qualified students. Faculty members have been just as likely to divulge confidential or sensitive information as students. The likelihood of disclosure is more closely related to what interests will be served by disclosure than the irresponsibility of a particular member, assuming adequate screening of committee members.

Such a screening process can easily be provided by student government

nomination and President Trachtenberg's final selection of one or two student representatives to sit with, not adjunct to, faculty members. Adjunct student committees, although they sound nice, are a sham. Decisions are reached not on paper recommendations but on confidential discussions where the members haggle over the candidate best qualified to serve the entire community. Such infraction keeps all members more responsible to the entire University community, not just their particular constituency (i.e. faculty, students, alumni).

As a law student I recognize the importance of procedural revisions in making such a change. But these procedures should not be used to stonewall students' rights, and administrators should not erect illusory charges of student irresponsibility when their real motive is to protect full faculty power over dean selection. While the faculty has an interest in who the next dean will be, students too have a stake in the selection process so long as they fund professors' and administrators' salaries and those administrators recognize student governance as a necessary component of University decision making in faculty/student committees.

If faculty selection is promised on the protection of faculty interests, so too should students be represented in order to protect their equally important interests and rights. We are University students, not pre-school students.

-Paul Josephson  
-Executive Vice President  
-Student Bar Association

### Say something nice

I am sick and tired of hearing complaints about Thurston Hall. In my opinion, coining Thurston a zoo or a circus is appropriate not because of animal behavior but because Thurston is a freshman hall and it is guaranteed to give freshman all the experiences they have much anticipated.

Last year I lived in Thurston with its "rice paper walls" and the "showers that burn you one minute and freeze you the next, regardless of how you adjust the temperature," and I must admit I enjoyed these freshman experiences. I enjoyed the physical plant's luxuries of my own bathroom, a cafeteria downstairs, a computer room and a washer and dryer and study (See LETTERS, p. 5)



# Opinion

## The last temptation: mysteries of the Messiah

Imagine growing up in a good, loving, respectable family. You work in your father's hardware shop, eventually taking over when he passes away. Intellectually you are stimulated by religious theories and dogma, and you have even held a long conversation with the priests and deacons at your church. You are a very caring, loving person who has never done anyone any harm. Nor have you delved into the world of sexuality when all your associates were into it. You are 30 years old now, single, living alone and working hard to support yourself in these very taxing times. Then it hits you.

Bizarre feelings, chills and strange thoughts enter your head. You are perturbed, don't know where to turn, lose track of where your life is going, and then you realize that you are the Messiah. Innately, that knowledge was within you all along. You are the new message of God, and the message is love. In time you will even realize that God's plan is for you to die. This action, succeeded by your resurrection, will demonstrate God's love for his people, because your blood will wash away their sins. How do you think it would feel? How would any of us deal with the dilemma of being human and divine simultaneously?

Martin Scorsese deals with this issue in his most recent film, *The Last Temptation of Christ*. Although I thoroughly disagree with the medium he used—Nikos Kazantzakis' novel of the same name—the movie, through Christ's dialogues with his apostles,

preaching to a not-so-responsive crowd and moments of prayer in the Garden of Gethsamane, successfully captures the frustration and torment of being the savior. For its intended purpose, the movie is valid. As a man, Jesus preferred to live and exist like others. In the Bible, Christ admits such feelings: "If it be possible, let this cup pass away from me: nevertheless not as I wilt, but as thou wilt." (Matt. 26:39) As a man, in fact as well as in the novel, he died on the cross.

Admittedly, there is no defense for some of the movie's blatant theological errors. Christ did not pay for his sins—he had none—and he did not profess the concept of pantheism. There are many ways to interpret the line in the movie, "Lucifer is inside me." If one is to apply elements of Eastern religion to a transcendent philosophy of God, the concept of yin-yang would be valid. Within all good, there is evil, and visa versa. Even in heaven, satan was an angel who struggled for power with God. The approach Jesus might have used in the movie was symbolic of his role as the son of man. Christ's death and resurrection wash away the "Lucifer" within all men.

Scorsese's film is also more visual and cinematic than his typical New York street film. For \$6.5 million, Scorsese proffers unto his audience—those both reluctant and eager—a great picture. It is slightly gory, but through whose eyes do we perceive the gore? The disciples were a bit skeptical at first, so some of Christ's manifesta-

tions might have seemed hallucinogenic. The director revises the images of the sacred heart and the Last Supper, making them seem quite literal. These "bad special effects" cited in Christopher Nicholson's review (September 8, The GW Hatchet), do have meaning. The Last Supper, for instance, could be Scorsese's interpretation of the highly controversial concept of transubstantiation. The bread and wine at the Seder are transformed into flesh and blood. The bloody fruit that Jesus bites into in the desert could very well be the same fruit that Eve tasted. The knowledge of good and evil has definitely caused plenty of bloodshed since Eden. The temptations of sex and combat—a la the snake and lion—were also rejected by Jesus.

### Ford McLain

One of the most interesting aspects of the Bible is the relationship between Judas Iscariot and Jesus Christ. Many believe, due to the allusion in the scriptures, that Judas simply betrayed Jesus for money, guided by Satan. As the movie alludes, Judas might have been one of Christ's confidants and accepted Christ as the Messiah. He did hang himself in remorse, but before his death, might Judas have accepted Christ as his Savior? Is he in heaven or hell? And, as Dylan asked, "Did Judas have God on his side?" That issue can never really be resolved and will

remain one of the many unanswered questions of the New Testament.

Nicholson is right: the dream sequence at the end of the movie has overtones of *It's A Wonderful Life*. As I am not fond of the premise of Kazantzakis' novel, I am none too amused with Scorsese's treatment of

Jesus in this part of the movie. I expected a crazy, almost psychedelic hallucination scene. I was subjected to the "what if ..." dream scene, minus Jimmy Stewart and Donna Reed. The only value of this part of the movie was the scene where Paul, portrayed by Harry Dean Stanton, preaches the resurrection of Jesus when, in this part of the film, Christ did not die. Kazantzakis might be attempting to imply that the whole thing might, in fact, be a lie. I saw a biting satire of the evangelists, false prophets and misguided martyrs who infest our TV screens and city streets today. As a Christian, however, I reject the novel's notion of a possible lie, accepting the truth of the resurrection.

Speaking of which, where does this crucial element in the story appear in the movie? It doesn't, and that takes away from the film. Although the resurrection does not appear in the film, Scorsese might have been wise to add it, instead of ending the film so ambiguously. The crucifixion, one of the most powerful I've ever seen in a Christ movie, put a lump in my throat. William Dafoe is best during this scene, bringing home the reality of Jesus' suffering and rejection. I do

lament that Scorsese and screenwriter Paul Schrader did not think to develop a resurrection, which could only add to the movie.

I respect the impact the film has had on Christians across the country. I also respect the fact that some possibly offended people went to see the film with an open mind to what was attempted. I, however, never felt bored during the movie. Leaning back in my cozy seat in the Ziegfeld Theatre, I watched the movie and was intellectually stimulated and emotionally charged. What it lacks in theological premises the film makes up in aesthetics and meaning. No movie is perfect, nor is it Scorsese's

masterpiece. But it is a credit to his filmography. Mr. Nicholson predicted that it might have "faced exile to obscure art theatres." Well, several great films—most better than the commercial products distributed to your local cinemplex (Sorry, *Cocktail* fans)—are shown in these rep houses. *The Last Temptation of Christ* might earn that same fate. In an art theater,

it will be more appreciated. The future will also find the film in many adult Sunday school classes, where some of the points made above and many new ones will emerge. This Jesus movie will never cease to be a subject of debate or intellectual dialogue, and that is a fate far better than *Cocktail*.

Ford McLain is a junior majoring in international affairs.

### LETTERS from p. 4

room on every floor. I treasure the friendships I made from studying together, dancing together to the "reggae music blasting through the paper thin walls at 3 a.m.," and bonding together in the chilly 3 am air for the fire alarms, and living so closely together. Also, I admit that I delighted in the contentment of never feeling lonely because I lived with "925 of our (my) closest freshman friends," "the 'dead heads,' progressive liberals, conservatives, (and) people who sleep all day and party all night."

Frankly, I think freshmen complain more because they feel it's part of the "Real College Experience" at GW than because they feel legitimately dissatisfied or discontented with living in Thurston. Perhaps when you freshman "kissed your parents goodbye," your parents should have reminded you of the adage: if you don't have anything good to say, don't say anything at all.

-Laurie Cipriano

## Yonkers case: elected officials vs. the courts

### Should our public servants be forced to pay such a private price?

Much has been written about recent court decisions concerning the city of Yonkers and the large fines levied against it because of the city council's decision not to implement a court-ordered housing plan. In much of this discussion, the attention has been focused on whether the city should suffer because of the refusal of four of its board members to enact the wishes of the court. In my opinion, however, the focal point of this discussion is misplaced; the question should be whether the council members should be personally penalized for the way they have chosen to vote.

The fines levied by the court have come in two forms: the first against the city of Yonkers, and the second against the individual council members. It is with the second sanction that we must be concerned. Putting aside the issue of whether their decision is right or wrong, (and certainly segregation is not to be taken lightly), we must ask ourselves whether an elected individual can be punished financially by the court for choices made in an official capacity. Should public decisions lead to personal sanctions?

To extend an analogy to a campus situation, imagine for a minute that you have been chosen by a vote of your peers to serve as a Student Association senator. Shortly after your election you discover that the senate is debating

an issue that you know the administration is adamantly opposed to.

After debating the issue you honestly conclude that the administration is wrong, and you decide to vote against it. In doing so you discover that one of your fellow senators doesn't really care one way or another, but decides to vote with you just to "get back" at the administration.

In retaliation for your vote the administration decides to place both of you on academic probation until you decide to change it. Our natural reaction as students would be "they can't do that, it wouldn't be right."

We all know that the administration punishing us academically for our senate decision would be wrong, whether the decision was an honest one or one to "get at" the administration. This situation is analogous to the one appearing in the Yonkers cases. Individual city council members are being personally financially punished for a decision made as an elected official.

Historical and legal precedent does suggest a strong presumption in favor

of this argument. The Supreme Court has found both executive and legislative immunity for acts taken within the "sphere of public conduct" associated with holding public office. The court has held that the president of the United States cannot be held liable in a civil action for steps taken as

the nation's chief executive officer. In a similar vein the court has enforced the constitutional right of legislative immunity, which forbids holding members of congress liable for actions done in an official capacity.

The reasons underlying these sound constitutional principles are obvious. Imagine the chilling effect of the freedom of our elected officials if personal liability were threatened. Their decisions would no longer be based on what's best for their constituents, but would be based on what

### Delaine Swenson

effect it might have on their own personal liability. For instance, in the senate hypothetical situation mentioned above, wouldn't your vote on the question be influenced by the threat of disruption of your academic career? The drafters of the constitution recognized that our elected officials must be free to make their choices without the fear of personal loss.

It has been argued that without the ability to sanction these officials, the courts are powerless to prevent the ongoing injustice in Yonkers. This argument overlooks the obvious, most

effective means available to the court to change the situation in the city, sanctions against it. If the fines continue to accumulate against the city, it will surely go bankrupt. It is at this point, or even before, that the voters of the city will have to decide whether the council members have made the correct decision.

It is the responsibility of the city, through its citizens the voters, to decide if the council members are justified in their vote. While it is true that elected officials should not be penalized personally by the legal system, it is at the core of our system that they are to be held personally liable by the voters for their decision. The voters' recourse is clear, impeach or prevent the re-election of the offending council members. The final arbiter of the council's vote should be the citizens of Yonkers, not the courts.

The right of elected officials to conduct their official business free from the fear of court retribution directed at them personally should be reinforced in this case. The result of any other system could have a significant effect on our representative form of government. When our elected officials go to cast a ballot, their only fear should rest in how the constituent will react, not the court.

Delaine Swenson is a second year law student at the National Law Center.

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## Busting booze's bubble

(CPS)—It doesn't pay to nag students about how bad drinking can be for them.

Renelle Massey of the University of South Florida found that challenging students' assumptions that alcohol makes them funny, brave, more sociable, sexier or better in some other way is the most effective way of getting students to cut down their drinking.

"We're looking at this as an approach to prevention" of alcohol abuse, Massey said.

Some studies indicate that as many as 82 percent of the nation's collegians drink regularly, and excessive drinking has turned into a problem at many schools.

Intoxicated students were blamed for turning a 1986 Colorado State block party into a riot, while hundreds have been arrested during drunken spring break riots at Palm Beach, Cal., and Palm Springs, Fla. in recent years. Drunken parties at Iowa State and the University of California-Santa Barbara last spring also led to arrests, injuries and vandalism.

Excessive drinking has killed several students in recent years: a Rutgers University fraternity pledge died in February after a "drink 'til you're sick" hazing session, for example. In 1985, a University of Colorado sorority pledge was killed after falling from a bridge during a drunken party.

Hoping to curb such incidents, and comply with lower drinking age laws, most campuses have developed "alcohol awareness" programs that generally focus on the ill effects of drinking. The USF study is among the

first to examine student drinking from an expectation point of view.

USF had students record their normal alcohol consumption for three weeks, and then assigned 25 to a program to lower their expectations of what alcohol could do for them.

Twenty-five others joined a more traditional program about the dangers of excessive drinking, and 27 received no counseling at all.

In one activity, students in the first group were given either an alcoholic beverage or a placebo, but not told which. Afterward, the group played Charades.

Students were then asked to guess who was given alcohol, based on their Charades performances. "Everybody made mistakes," Massey said.

Their inaccuracy led to a discussion of how people have been taught through television, advertising and everyday conversation that alcohol can make people witty and sociable.

Showing students how wrong those expectations are, Massey said, "is a lot more potent than just telling people about the potential hazards of excessive drinking."

High-level drinkers in the experimental group went from an average 9.7 drinks per week to 6.1, while low-level drinkers dripped from 5.5 to four.

High-level students in the traditional program, however, changed only from 10.9 drinks per week to 9.4. Low-level drinkers reduced their consumption from 6.4 to three drinks per week.

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\* The Computer Information and Resource Center does not support Microsoft Word, but does support the University standard, Word Perfect.



# The world according to Gail, that's Dean Hanson to you

**GW Hatchet: How would you characterize the change in your position at the University under President Trachtenberg?**

Dean Hanson: It's a bigger job. The units that used to report to Vice President Smith now report to me, so in many ways, the position that's now called Assistant Vice President and Dean of Students is a combination of the old Vice President for Student Affairs and Dean of Students positions. That's the easiest way to characterize it.

**How do you like your newly expanded position?**

I like it—it's got a lot of challenges. In many ways, it's not very different because even though before I didn't have line responsibility for campus life and or for housing and residence life, I did have extensive working relationships with them on project and policy development and issues. So, my day-to-day activities aren't that much different, but there's a different sense of responsibility when a unit reports to you as opposed to when a unit works with you. That's what I feel.

**What do you think of the rearranged division of student services that has different roles for you and LeNorman Strong and Mr. Chernak?**

Well, I think we're all still trying to see what it really means. Bob pointed out to me last week that we had worked together now for six weeks, and six weeks isn't very long to get a feel for what our new organization is going to do. We've only had two staff meetings of the key people reporting to Bob Chernak, and I think even in that group we're still figuring out how we relate to each other and what it is we can do to enhance each other's enterprises—and that's still very dif-

ferent.

The other thing that will begin to become clearer in my job is in what ways the assistant vice presidency will have me operating across the other lines that report to Bob Chernak; those include athletics and divisions of financial aid, security and Lisner Auditorium. There are going to be some functions there, and then also by

October.

**What do you think will be the main issues of the coming year, what are your goals?**

We've set a number of objectives. The first was to smoothly implement the new policies which were set over the summer, the principal ones being the policies concerning alcohol and hazing. Campus life is working with



photo by Mathew Friedman

the virtue of the assistant vice presidency I understand that the president will be assigning certain things to me like involvement in the committee on campus relations. I've been appointed to that committee I think principally because of the vice presidency.

The other piece of that is, even though on August 1 I became assistant vice president for the purposes of taking on certain responsibilities, the board of trustees has yet to vote on me. So, technically I won't have that title until the trustees approve it in

the students and student groups most affected by the alcohol and hazing policies, and that means answering their questions about it and helping them deal with potential problems in planning student events.

We're probably going to have a task force review the University policy on drug use. That policy was created by the Board of Trustees in 1968 and there hasn't been any careful consideration of it in 20 years. We haven't looked at changing perceptions, circumstances and new ways of dealing

with the issue.

Other items on the agenda include raising consciousness on multicultural issues across the campus, and I think we've had a good start on that. The VIVA conference is going to be dedicated largely to that issue. We also plan to introduce cross-cultural training seminars for University faculty and staff.

**What's your feeling on the role of students on dean search committees?**

Well, first of all, I've never been on a dean search committee, I've only served on administration search committees. I know my experience with student participation on search committees has always been very positive. There has always been at least one student on these committees in this office. If the question is 'can students make a contribution,' I say yes they can.

There are, however, bylaws regulating student participation on search committees in the different schools. In most cases, students have contributed to these committees in an advisory capacity. In an advisory capacity, students can be very helpful and can do quite a bit in terms of assessing the person. Students have traditionally played an important role here. I think there's a role right now and the question is can that role be expanded. I think that's definitely a question worth exploring.

**Do you think the overenrollment of new students has created a problem in terms of overcrowding in classes and student services?**

I haven't seen any information on course enrollment. I do know that over the summer a number of freshmen reported that they couldn't get into the

courses that they wanted. We started the year with 80 extra people in the residence halls and since then that number has decreased considerably.

In student services we continue to have a significant growth of student use. Most student services experienced about a 15 to 20 percent increase in student use in the 1987-88 year. We had to deal with that without an increase in funds, and in fact, with a reduction.

We're going to be hard pressed to deal with this problem in the coming year. There are probably going to be waiting lists for some services like the counseling center. We're concerned about the length of the wait for an appointment. We watch those things fairly carefully.

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## CAMPUS HIGHLIGHTS

**Campus Highlights is a free listing of registered campus organizations and departmental activities. If your club or department would like to list its meetings, programs, parties, etc., come to the Office of Campus Life, Marvin Center 427 and fill out a card. Campus Highlights appears in each Monday edition of the GW Hatchet, and the deadline for submissions is noon on the Wednesday before publication. For further information, call 994-6555 or stop by Marvin Center 427.**

### NOTICES

The University Counseling Center will be offering Study Skills Seminars, Procrastination Prevention Programs and group discussions concerning alcohol and drug use. Throughout the semester. Info-994-6550. Watch for times, dates and location.

The GW Smith Center is accepting registrations for intramural sports throughout September. Info-994-6251. Watch for times, dates and locations.

The Wellness Resource Center sponsors fitness classes for GW employees, students and staff throughout the semester. Info-994-6927. Watch for times, events, dates and locations.

The Wellness Resource Center sponsors Low-Impact Aerobics, Mon., Wed. and Fri. Info-994-6927. 1:10-2 p.m. Building K, Gym.

The Wellness Resource Center sponsors aerobics. Info-994-6251. M-F 11:45-12:45 p.m. Main Arena, Smith Center.

### MEETINGS AND EVENTS

9/19 College Democrats sponsors First Informational meeting of the Issues Committee for the College Democrats. Info-Elizabeth DeFilippo 994-4888. College Democrats office, 8 p.m. Marvin Center 435.

9/20 Hong Kong Student Association sponsors Chinese Mid-Autumn Festival Gathering. Info and location-Edmond Yang 887-1849. 7:30-9:30 p.m. GW students welcome.

9/20 The Wooden Teeth, arts & literary magazine sponsors a meeting to discuss arts, & literary submissions which will be published in magazine at the end of each semester. Info-Liz Pallatto 994-9469. 7:30 p.m. The Wooden Teeth office, Marvin Center 431.

9/20 The GW Career Services sponsors an "Effective Interviewing" workshop. Info-994-6496. 1:30-3 p.m. Academic Center T-509. Free.

9/21 The GW Progressive Student Union presents "Threads". Info-994-7590. 8 p.m. Marvin Center 405. Free.

9/22 The GW College Bowl sponsors Introductory meeting. Play *The Varsity Sport of the Mind*. Info-Gary Greenbaum 765-2959. 7 p.m. Marvin Center 401.

9/22 The GW Program Board Films Series presents movie *Dr. No & Diamonds Are Forever*. Info-Jen or Steve 994-7313. 8 p.m. & 10:30 p.m. Marvin Center 3rd floor Ballroom. \$1 with GW I.D.

9/22 The GW Career Services sponsors a "Job Search Strategy" workshop. Info-994-6496. 4-5:30 p.m. Academic Center T-509.

9/22 The GW Program Board sponsors *Comedy Night*. Info-Jeff 994-7313. 9 p.m. George's-5th floor Marvin Center. Free with GW ID, \$5 non-GW students.

9/22 Psi Chi, National Honor Society

in Psychology sponsors Faculty/Student Social. Info-Sarah Chauncey 232-8711. 4 p.m. Bldg GG 401. Free.

9/23 The GW Office of Housing and Residence Life presents an "Evening of the Arts." Info-676-2584. 8 p.m. Riverside Cafe. Free.

9/24 Lesbian & Gay Peoples Alliance sponsors a dance. Info-Danny Cohen 328-7404. 9 p.m.-1 a.m. Marvin Center 3rd floor Ballroom. \$5 students; \$7 non-students.

9/27 Lesbian & Gay Peoples Alliance sponsors RAP Group. Info-Danny Cohen 328-7409. 6:30 p.m. ECM Office 2131 G St, NW. Free.

9/27 International Institute of Tourism Studies sponsors Celebration of World Tourism Day. Activities include a seminar on career opportunities in tourism, inauguration of the GWU/WTO International Institute of Tourism Studies and a wine and cheese reception. RSVP 994-6280 or Bldg K 201. 6:30 p.m. The University Club, Marvin Center 3rd floor. Free.

9/28 Amnesty International USA and the American University sponsors a discussion on "Columbia: More Than

Coffee and Drugs; an examination of political violence in Columbia." Info-Ben 547-4718. 7-9 p.m. American University, Spiritual Life Center. Free.

### WEEKLY MEETINGS

#### T/TH/S

International Shotokan Karate Club sponsors traditional practice of Japanese Karate sessions. Info and locations-Frederick Betmorada 521-5738. T/Th 7-9 p.m., Sat 10:30 a.m.-12 Noon.

#### W

The GW Program Board's weekly meeting. All new members welcome!! Info-Camille 994-7313. 8 p.m. Marvin Center 429.

#### M

Students for Solidarity sponsors weekly meeting (organizing publicity about the Polish Pro-Democracy Movement) Info-Doris Sokoloff 994-7284. 8 p.m. Marvin Center 419.

#### M

Dept. of Classics and Dept. of Religion sponsors leisurely reading of New Testament in Greek. Informational. Bring lunch if you like. Info-Elizabeth Fisher 994-6125. Dept. of Religion, Bldg O 102. 12 noon -1p.m.



# Strike

continued from p.1

at GW, she said, it would mean lower wages in the future.

Bill Yaglou, the general manager for Marriott at GW, said Marriott is not anti-union. He said he "could not be more pleased" with the relationship Marriott has with the cafeteria workers at GW.

"I'm certainly not opposed to (the closed shop)," he said. It is "something they negotiated a long time ago. As far as I'm concerned, at (GW), this is a closed shop."

In reference to the upcoming contract negotiations, however, Yaglou

said "things change, everything is negotiable."

Mike Rouche, director of communications at Marriott, said he was also pleased with labor relations at GW. "Labor relations have never been better," he said. Rouche said he is also very pleased with the standards of work and productivity which have been achieved at GW.

GW cafeteria workers said they would like to see some additions made to their next contract. Kenneth Baylor, a first floor worker and shop steward, said he would like to see sick leave included in the next contract. "If you miss a day from work, your pay check is short that day," he said.

Baylor also listed higher pay and the hiring of a "floater" to assist when things become hectic as items he would like to see included in a new contract.

Another contract addition the union wants is the extension of the prescription plan. Current employees have a \$1 deductible on prescription drugs. Jackie Barnes, the service representative for Local 32, said the union would like to extend the plan to encompass employees' spouses and dependent children as part of their contract proposal.

Another union concern is the small percentage of black managers at GW. While the workforce is, according to

Baylor, 68 percent black, only one of 17 GW Marriott managers is black.

This situation "does not show where the company's affirmative action policy is," Baylor said.

Yaglou said that although he is concerned about the issue, almost all of the managers at GW were in place when Marriott acquired Saga.

The managers at GW are the "best people for the job," he said.

The recent support of the Law Center action by members of GW's

Progressive Student Union is viewed by the union as a positive sign, Barnes said.

"We would hope that the students rally around the support of the workers so that they can continue to maintain a decent and fair and equitable contract," he said.

GW workers are expected to turn out Tuesday to show their support at another demonstration at GU's Law Center. "We don't know when our time will come or when we'll need their help," Wigfall said.



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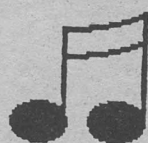
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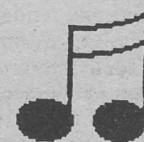
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## CITY SKETCH

## Modeling in the District: you've got the look, but a slim shot

by Denise Helou

With New York City, the "glamour capital of the world" only one hour away by plane, trying to pursue a modeling career in the District just doesn't seem too promising. Interviews, photo shoots, dog-eat-dog competition, endless rejections—why would anyone even want to struggle through the many ups and downs just to expand a primitive market—a marketplace most people will always find inferior to the one up north?

But while many Washingtonians have shrugged away their dreams of stardom, just as many determined aspirants have persisted in realizing the shining talent in the Washington area, holding on to the notion that D.C. has its own flowing source of creative fashion energy, that we don't have to rely on New York's.

That's no easy task in a city controlled by politics and power. Washington, D.C. is not an open gateway to the performing arts, with modeling being one of the most competitive. For a model-hopefuls to get their name circulated in the industry, they basically have to fight their way into the city's hidden mecca of talented fashion experts.

But the atmosphere is slowly changing in the capital city as the world of opportunity gradually opens its doors to the growing number of designers, photographers, actors, and, yes, even models.

Of course, New York City is still your "model" town since most of the industry-related activities are based up there. Nevertheless, many D.C. modeling agencies agree that the need for models in the District is much greater than it once was, mainly because of an increased consciousness of fashion and retail.

As the industry expands, however, so does the confusion surrounding it. Does one agency have control of the market? Which ones should be avoided? Is this expansion actually helping D.C. models or just the industry in general? Should all agencies have a fair chance at breaking in?

There really is no clear-cut answer to the ins and outs of the system. But to gain better insight on how the city's modeling industry runs and an understanding of the conflicting views held within it, three different opinions on the present opportunities and the nature of the business are



presented below. The opinions vary from satisfaction with the system, to disgust, to content, all revealing a fundamental shakiness in the industry. Well, why not let the reader decide...

## The Artist Agency

Fashion is a happening thing in Washington, according to Linda Lager, owner of this Georgetown modeling agency. With the many malls and big-name department stores popping up everywhere, the demand for runway shows and other fashion-related publicity has increased fivefold since she first opened her agency four years ago.

Lager, whose business is just about the only D.C. operation which deals exclusively in high-fashion modeling, said the market wasn't always as open as it is today. Eight years ago, job opportunities for fashion models were at a minimum; it took a lot of patience and determination to actually change the market.

And did it ever. Nowadays, Lager said, it's a completely different story. In fact, she noted that hopeful models may actually further their careers by staying in an environment like Washington rather than first trying to break into a highly competitive market like New York. "Unless you look like Paulina, I suggest you stay in your hometown and get some experience and as much education as you can."

To avoid getting ripped off in the business, Lager said that any model looking for work in D.C. should phone the major agencies in New York, such as Ford and Elite, to find out which ones are legitimate. "In every market place, there's more than a few corrupt human beings acting as agencies," she said. Lager is particularly wary of those agencies which operate in conjunction with a modeling school because the majority of them make up to 90 percent of their income off the teaching costs. As a result, efforts to place a model with an actual modeling experience are not always actively pursued.

Of course, knowing the name of Lager's agency doesn't guarantee that you'll become one of Washington's highest paid models. In fact, most prospective models who visit the

agency usually wind up back at square one. Exclusive agencies have their advantages in that those who show potential can really make the bucks since they are given individual attention. Some of Lager's models have made up to \$750 a day by doing runway work alone. "A model could make back what she spent (on getting herself set up) in one day if she knows what to do," Lager said.

"If she knows what to do" essentially means if the applicant has the savoir-faire to become one of the lucky 15 models Lager represents. Otherwise, the model is faced with an endless number of other D.C. agencies which aren't so specialized.

According to Lager, the only other really legitimate agency in the District is Central Casting, which places actors and actresses as well as models. According to Millie Ryan, however, Central Casting is the one agency which controls the District's unfair modeling industry...

## Enchante Model, Inc.

Ryan, the owner of this small agency, believes that the District's modeling industry is controlled by the larger agencies, cutting off all opportunity of advancement for the smaller ones.

When movie companies or members of the fashion industry come to the city looking to contract models and actors, they will always work with the same agencies because the whole market is politically controlled, Ryan said.

Furthermore, Ryan said, most of these agencies will rip off the models from this area by not giving them the quality work needed for a successful portfolio.

So even though there may be important modeling opportunities in the city, those who fill the choice spots are not usually Washington residents.

While Ryan admits that other cities share a degree of corruption within the modeling industry, to her, Washington's is simply running on money. "They have allowed that to take over," she said.

For Ryan, operating her modeling agency can be extremely frustrating at times because she

sees so many city residents who are not allowed to channel their creative energies.

"I wouldn't recommend for anybody to come to Washington to start modeling," she said. "Washington is just not a model town."

Until other out-of-town agents become alert to the talent the city holds, the market will never open its doors beyond the majority rule. Ryan proposes a "fair and open policy of using models," by making each audition open to all agencies rather than having one agency get all the contracts.

## Cappa Chell, Inc.

The number of contracts issued to the models signed under the Cappa Chell Modeling Agency have been on the rise during the past few years, according to a representative from the agency. Cappa Chell, the city's oldest modeling agency, is home to both a finishing school and a placement agency.

Most agencies in this area, the rep said, are also finishing schools because the models, unless they're receiving specialized attention, need that extra training to succeed.

While the representative said that the modeling scene in D.C. will never match the high-volume and high-energy levels of New York's, she maintains that Washington models share their own style—not as glamorous as New York's—but more sophisticated and "yuppier."

This new yuppie look is being used a lot more for the many runway shows, conventions and advertisements needed to market some of the recent retailing newcomers in the area, such as Saks, Macy's and Bloomingdales.

The D.C. models who continually work the big fashion shows usually have a time-consuming schedule, often forcing them to abandon other jobs and focus on their modeling careers, the rep said.

Some models can survive financially solely on their modeling income, but very few, she said. Only by branching out from the Washington market into Baltimore and perhaps New York can models afford that luxury. "Not many can just model here if they have to support themselves," she said.





# Words of wisdom from GW prof

by Nancy Fingerhood  
Hatchet Staff Writer

Are humans driven by greed and their emotions? Do they seek to achieve their goals in the most rational way? Amitai Etzioni, GW professor of sociology and visiting professor at Harvard University's Graduate School of Business Administration, addresses these and other questions of social and economic behavior in his new book *The Moral Dimension: Toward a New Economics*.

Etzioni's theories support a new outlook on human behavior, disagreeing with the neo-classical social and economic theories which state that humans are selfish and take the most logical route to get what they desire.

This new science, which Etzioni calls socio-economics, is based on three

simple assumptions: the human desires to gain both pleasure and follow moral guidelines conflict; humans are largely driven by their emotions; and although individuality does exist, people act within their communities.

According to Etzioni, one-third of those eligible to receive welfare do not because, acting upon their emotions and morals, they feel ashamed. However, if the neo-classical assumption that humans are controlled by their greed is true, all those eligible for welfare would apply.

"People do not have the intellectual capacity to make completely rational decisions," Etzioni said. "Our morals and emotions get in the way."

Socio-economics looks toward a more balanced society, one which shows people they have obligations as well as rights, he said.

Etzioni said he hopes future generations will become "more concerned with the common (good) and not preoccupied with self-interests."

In addition to being a professor of sociology, Etzioni is GW's first University Professor. He served as White House Senior Advisor from 1979-1980 and has acted in advisory positions for several corporations.

In 1968, Etzioni founded the Center for Policy Research, a non-profit corporation "dedicated to public policy," and has since served as its director.

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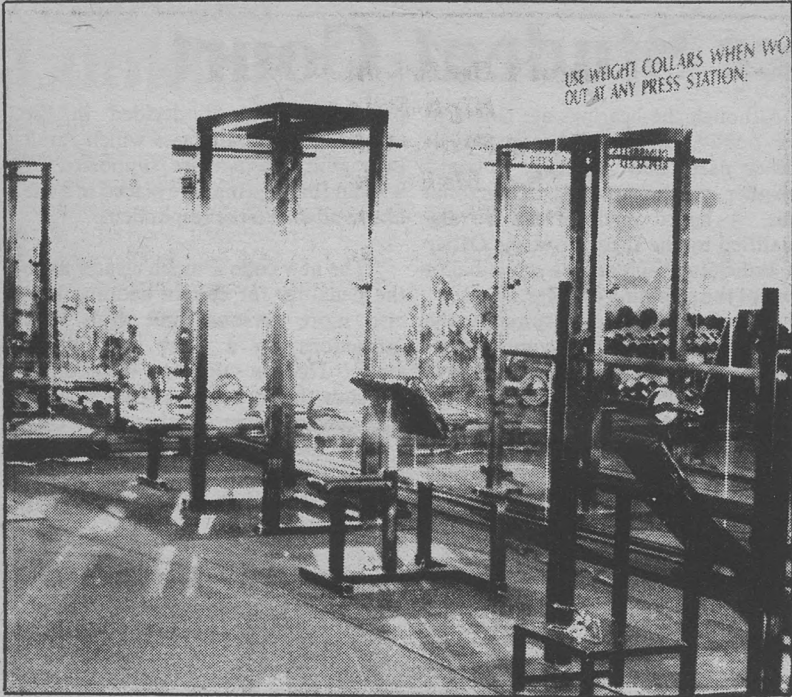
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Free weight room on a rare occasion...empty

photo by Mary Behr

## 'Sweat hole' overflows

Students angered by crowded weight room

by Jill Braunstein  
and  
Sam Silverstein  
Hatchet Staff Writers

The Charles E. Smith Center free weight room, a renovated racquetball court that accommodates 25 people, has become an overcrowded "sweat hole," according to some GW students.

"For a University this size, the free weight room is inadequate," said GW freshman Matt Reguin. "We had to wait 25 minutes to use the free room."

Although the free weight room is only one year old, student response—at least as far as the amount of people using the facility—has been overwhelming, Smith Center Director Michael Peller said. Both the free weight and Universal rooms get more use in the evenings, he said, but equipment and space is nearly always at a premium in the free facility.

"We have some real space problems," Peller said. "Like the rest of the University, the Smith Center is facing a space crunch."

He said some of the center's offices are now located in Stuart Hall, because there is no room available in the Smith Center. Nor is there space for an additional weight room, which would alleviate the overcrowding at the free weight room.

Before the free weight room was created last year, no such facility was available to GW students, Peller said. Its establishment was welcomed both by students and GW athletes, who were without a place to work out prior to its creation.

The Universal weight room, which can accommodate 20 people, is located on the second floor of the Smith Center and was established when the center was built 12 years ago. The free weight room was originally one of seven racquetball courts located in the Smith Center's basement. It has a maximum capacity of 25 people.

Peller said he had not noticed any significant delay for students wishing to use the equipment. "I rarely see people waiting for the room, but there are sometimes people sitting outside," he said.

Zuhdi Jaouni, a Student Association senator for the School of Engineering and Applied Science, said he has suggested to the Smith Center administration that the two weight rooms

switch areas.

Peller said he had not been told of the suggestion, but he thought it would be a big job to remove the equipment that has been installed in each of the two rooms.

In addition, there would be little gain realized by reversing the facilities, he said, because there is only slightly more space in the Universal room.

There are no plans to implement such a project at this time, Peller said.

Jaouni is also petitioning the center to allow entrance to students who don't have a validated GW ID. The center's rules now deny entry to students who cannot prove they are registered at GW.

Another complaint that has been voiced by students is the limited number of hours during which the free weight room is actually open for use.

"It's not worth the trouble if you want to go work out and you have to wait 20 minutes just to get into the weight room. Then once you're in, time is limited anyway," GW sophomore Marc Horowitz said.

The room is open on weekdays from 11 a.m. to 1 p.m. and 5:30 to 8:30 p.m. On weekends, students can use the facility between 2:30 and 6:30 p.m. on Saturday, and Sunday from 1 to 4:30 p.m.

The room is closed periodically during regular hours due to special classes, maintenance and private training sessions for GW's varsity athletes.

According to Peller, the abbreviated schedule is due largely to the fact that there are "just 24 hours in a day. If there was more time, we would be open more."

In addition, Peller said the limited amount of funding available for free weight monitors adds to the problem. The monitors are trained to handle the equipment and supervise persons using the weights.

Although supervision is not required in the Universal room, supervision must be provided by monitors in the free weight room, Peller said, "but they do cost money to hire."

Peller said the dual constraints of time and space make it very difficult for the Smith Center to improve its services. He said no plans are in the works for expansion of the weight room facilities in the near future.

## PSU wants you: meeting nets thirty

by Randall Packer  
Hatchet staff Writer

With all the talk of the current generation of college students being apathetic and in pursuit of a college degree only to improve their earning potential, it might come as a surprise to learn that more than 30 GW students showed up at this year's first meeting of the Progressive Student Union.

The PSU is a campus organization dedicated to addressing "progressive issues." In other words, its members have no firmly established ideology, but want to help each other do something about issues which matter to them, issues ranging from aiding the homeless to organizing anti-nuclear protests, from raising awareness of animal rights to addressing women's issues.

Last year, PSU projects included a presentation called "American Pictures," a sound and slide show by Danish photographer Jacob Holdt covering his travels across America. His pictures dealt with a side of American life most of us never see.

Holdt's exhibit appeared on campuses across the United States, and is now part of freshman orientation at Cornell.

Other PSU sponsored events last year included a teach-in on Central America, featuring a guest speaker who had been arrested and tortured in Guatemala for student activism, a seminar on date rape with the D.C. rape crisis center and charity work with Miriam's Kitchen and Miriam's Closet, the food and clothing banks.

Wednesday's meeting was chaired by three students who have been active with PSU in the past: seniors Chris Halverson and Debbie Laredo and junior Kerry Gluckman. All three emphasized that PSU exists to deal with what the members want to deal with. There is no hierarchy at PSU and the nature of the organization allows students to have an active voice without waiting to gain seniority first.

Gluckmann got involved with PSU during her freshman year. She said she always had a strong interest in labor issues (her father is a labor organizer) and is also interested in socialized

medicine and women's issues. Gluckman said she views PSU as "an alternative on campus. PSU is people's ideas—what people want."

Laredo agrees. She has been involved with PSU for about a year and a half and is interested in working with homeless women and children. One of her goals for PSU, she said, is to "bring an awareness to campus of issues that are often overlooked in classes."

Halverson, the most outspoken of the three, first got involved because he knew Laredo, but has since become a passionate spokesman for a number of issues. He said "PSU has a responsibility to fulfill a political goal not dictated by the University, but by humanitarian instincts."

Halverson said he views the years people spend as university students as an ideal time to become active in important issues. There are resources available to assist in these endeavors, and a built-in support group within such a large and diverse community.

## An Open Letter to the University Community:

Last Friday, the George Washington University Student Association sponsored its fall Student/Faculty BBQ. The event is intended to promote interaction between students, faculty, administration and other constituents in the University. We would like to thank the entire University Community for their participation in this event. Special thanks to Bill Yaglou and the rest of the Marriott crew who did an outstanding job. Most importantly, we thank you, the students, faculty, administrators and everyone else who made the BBQ a success. It is events like this which are a welcome sight to the George Washington University campus. The Student Association will continue to provide events and services aimed at building a sense of community here at George Washington.

Sincerely,

The George Washington University  
Student Association





# New GW Hearing Board to replace Student Court

A newly implemented University Hearing Board now presides over disciplinary cases concerning possible suspension, expulsion and eviction from GW's housing system, replacing the Student Court.

"The board is made up of a panel of people who want to find out what happened and decide what is fair," Dean of Students Gail Short Hanson said. The board is selected by the Office of Judicial Affairs and is interviewed by the director and usually by one former member of the board. Most members have some sort of experience with the judicial system.

The board is made up of five members selected from a pool of eight full-time students and two full-time faculty. If the case concerns suspension or expulsion, one faculty member

must be present on the board.

The present faculty members are Professor Stephanie Larson of the political science department and Professor Frederic Siegal of the Dept. of Geology. Student members include John Reinhardt, Dana Washington, Erik Werdt, Steven Metz, Maria Traficanti, Christian Downs, Reynolds Cafferata and Douglas Dow.

Unlike the Student Court, this board does not allow advocates to argue for either the complainant or defendant. Lawyers are only permitted to act as advisors and may not address the board or question the witnesses.

"This process lets us get to the heart of the matter more easily. Having the actual victim or defendant speak helps our job as investigators," Werdt said. Another major change in the

system is the restriction of appeals which deal with decisions lower than expulsion or suspension.

The board must give the student notice of the hearing date and the specific charges at least five calendar days in advance. At the request of a board member, the Director of the Office of Judicial Affairs or a member of either party, the presiding officer may subpoena witnesses. The code specifies University students or employees must comply with the subpoenas, "unless compliance would result in significant and unavoidable personal hardship or substantial interference with normal University activities." The witness is asked to affirm his testimony and may be excluded from the hearing during the testimony of other witnesses.

Although the hearings are closed to the public, they are tape recorded. Either party may challenge a board member on the grounds of personal bias. A board member can be disqualified by the Director of the Office of Judicial Affairs or by a secret ballot vote of the presiding officers.

As in most judicial systems, the burden of proof is on the complainant. The respondent and complainant have the opportunity to question witnesses at the hearing who testify for either party. Special presiding officers are sometimes appointed to complex cases. They may participate in board deliberations but do not vote.

During the first closed session of the board, the members determine whether the defendant is innocent or guilty, and if the verdict is guilty, the

proper sanction is decided in the second session. All cases which result in a guilty verdict are supported by written findings that are placed in a file and available to the respondent.

"The new code is much clearer as to the penalties for certain actions. It is also more personal and deals with infractions on a more appropriate scale," Hanson said. Any violation of the code that does not involve suspension, expulsion or eviction from University housing is dealt with by a disciplinary conference in the Office of Judicial Affairs or Office of Housing and Residence life.

The board's first case will be heard Sept. 13.

-Patrice Somberg

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## Fire in GW garage

A minor car fire in the University Garage last week led many onlookers to think a major fire was occurring, due to the large number of fire trucks called to the scene.

According to Captain David Ryan of Engine Company 23, the firemen were expecting a larger blaze. "The caller who reported the fire obviously misled the station to believe the fire was larger than it actually was," he said.

"With all the fire equipment there you would have thought that there was a severe fire," said GW sophomore Mary Ensign.

The fire, which occurred at 10:47 p.m. on the garage's 7th level, started "when the owner of a four-door Buick attempted to jump-start his car," said

Curtis Goode, director of GW's Office of Safety and Security.

According to Goode, an electrical short started the fire, which did not result in any injuries or damage to GW property.

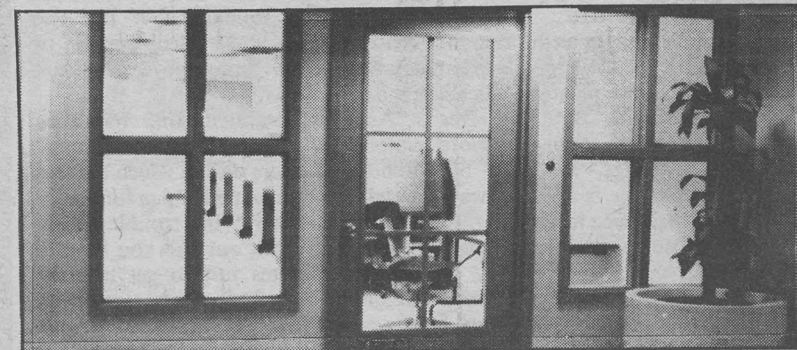
Damage was restricted to the car, he said.

Fires rarely occur at the garage, due to effective management, Goode said. "Fires at the garage are rare. It is supervised well."

The fire had little affect on the normal operating procedures of other areas of the garage.

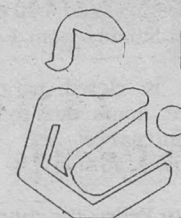
"It was really nothing," Ryan said. "It was basically out when we got there."

-Rob Schildkraut



The word processing room, the Marvin Center's latest renovation

photo by Mary Behr



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## Career Watch

# Looking for a job? Check this out!

The Career Services Center is pleased to inaugurate a bi-monthly column featuring information on career resources and an overview of the center's services. Future CareerWatch columns will cover various career topics, including career choices, interviewing tips, internship opportunities, resume suggestions and salary surveys.

The Career Services Center is the comprehensive, centralized career planning and job search service for GW students and alumni. The center is open 8:30 a.m. to 7 p.m. Monday through Thursday and between 8:30 a.m. and 5 p.m. on Friday. Each time you visit the center you must present your student identification with a current registration sticker. The center provides the following services:

- Part-time, full-time, summer job and internship listings—Over 117,000 full-time and 97,000 part-time and summer position listings which are housed in self-assessment/career planning books and videotapes.
- Campus Interviewing—Several hundred employers visit the campus each year to conduct preliminary interviews. If you are within one year of graduation and have started a creden-

tials file with the center you are invited to sign up for appropriate interviews.

- Credentials—To support your applications for employment and graduate/professional schools, you may initiate a file that includes references, transcripts, resumes and other appropriate documents.

- Resume/Referral Service—If you have established a credentials file, you may request that your resume be referred to prospective employers.

- Consulting Hours—Career consultants are available daily during hours to discuss career planning and job search issues. Call Career Line (994-9225) for the weekly schedule of consulting hours.

- Resume Critique service—A current, typed resume or cover letter draft may be submitted to the center to be critiqued by career consultants within a 48-hour period.

- Jobline—Selected full-time positions are highlighted on the center's 24-hour taped telephone line (994-8636). The tape on Monday and Tuesday features positions in creative arts, education and communications. Wednesday's and Thursday's tape includes jobs in engineering and computer sciences. Business administration

positions are highlighted on Friday, Saturday and Sunday.

- Mock Interviews—Following participation in the "Effective Interviews" workshop, simulated interviews are videotaped by career consulting and available on an appointment basis.

- Colonial Connection—An alumni network of career contacts is maintained on a computerized database in the center. Students interested in referrals to Colonial Connection participants meet career consultants to discuss career objectives prior to participating in the program.

- Career Week—This annual event, held each February, features more than 40 panel presentations as well as lectures by professionals from various career fields. The week's activities include a Career Fair attended by representatives from more than 50 organizations.

Pick up a Guide to Career Services which describes the services in more detail when you visit the center in the Academic Center, T-509, or call 994-6495 for more information. The staff of the Career Services Center looks forward to assisting you in your job search and career planning activities.

## Newsbriefs

The GW Folkdancers present an evening of Cajun Dance in the third floor Marvin Center Ballroom on Sunday, October 2. Dance instruction in the Cajun two-step and Waltz will be given by Ira Berstein at 7 p.m. The Basile All Stars will play from 8 to 11 p.m. Admission is \$8.00. Refreshments will be served. For information, call Steve at 262-7222 or Jamie at 547-6419.

Today is the deadline for registering for "Framework for Intelligent Career Decisions," a one-day career development seminar, sponsored by GW's School of Government and Business Administration (SGBA). Salvatore F. Divita, professor of marketing and director of the marketing program

at GW, will lead the seminar, which will take place Saturday, Sept. 24, from 9 to 5 p.m. in the Dorothy Betts Theater in the Marvin Center. The cost is \$20 per person. For further information call 994-7558.

Hillel is sponsoring Drop-in Israeli Folkdancing every Monday evening on the first floor of the Marvin Center. Instruction for beginners is 7 to 8 p.m., while intermediate instruction is from 8:15 to 9:15 p.m. Requests will be taken until 11 p.m. The fee is \$2 for the beginner sessions and \$2.50 for the intermediate session. The fee for the entire evening is \$3.50. For further information contact Judy Rodenstein at 296-8873.

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## Volleyball

*continued from p.16*

Smith Center and finished second after losing to winner Eastern Michigan, Saturday, in the finals. Laughlin said she went into the tournament expecting to win and blamed the loss to EMU on a lack of intensity.

"I expected to win, we could have played with a lot more intensity. We never laid down to them, but we seemed to lose something when the score got to nine," she said. "They (EMU) played really tough ... they really came out to play."

GW dropped three straight games to the Hurons, 15-9, 15-10 and 15-6 in finishing second.

Before falling to EMU, the Colonials fell to Northeastern University, 15-11, 15-9, 8-15 and 15-5, Saturday. GW defeated fourth-place finisher Maryland, 15-9, 15-13 and 15-6, Friday.

"We're seeing now how each player fits in ... for the first time we

had a set lineup," Laughlin said. "Every single person has to contribute. Our bench knows its role. Our subs know their role."

Even though things didn't go as planned, the tournament was successful for GW, according to Laughlin. "We had two great successes this weekend. We really played as a unit," she said. "Our players are getting used to each other ... players are getting to know their roles."

Offensive inconsistency has plagued this team, according to Laughlin, but she hopes to see her team become less erratic in the middle of the Atlantic 10 Conference season. "If we do that we'll be down about half our conference games," Laughlin said. "The competition doesn't get any easier."

**Spikes-GW** next takes on crosstown rival American University at 7 p.m., Wednesday, in an away match. The Colonial women then travel to Georgetown to play in the Georgetown Hoya Classic, Friday and Saturday ... GW's Lisa McDonald and Cindy LaRock were both named to the All-Invitational Team.

## Briefs

*continued from p.16*

team's progress from last season and places less emphasis on place than on score improvement. "What we're trying to do in the fall is just to improve our scores and not worry about where we finish," Rota said. "Overall, I was pleased. I think the team has a good attitude."

**Drives-The Colonial men** next travel to James Madison to play in the JMU Invitational this Friday, Saturday and Sunday ... GW finished dead last in this meet one year ago, but Rota said he thinks the team can finish somewhere in the middle of the pack.

## Soccer

*continued from p.16*

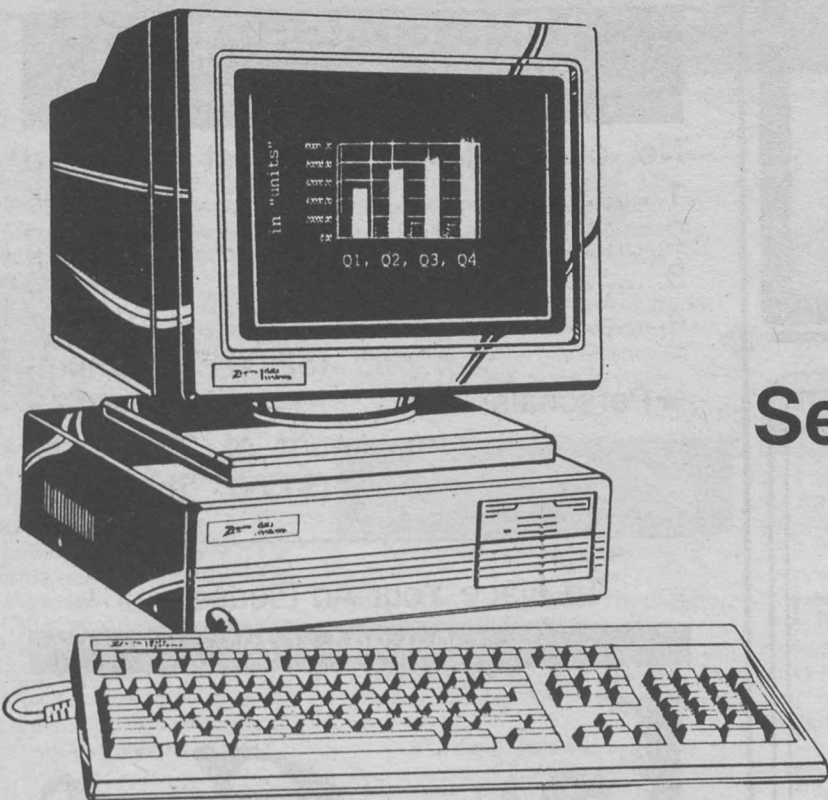
The Colonials then travel to Morgantown, W. Va. for their second Atlantic 10 Conference game, Saturday, Sept. 24 at 2 p.m. ... GW's Boulad was named the outstanding player of the tournament ... Coastal Carolina's Jerome was named the outstanding goalkeeper of the tournament.



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# Sports



The GW women's soccer team has tied three of its first five games this season.

## Women booters battle to 2-2 tie

*Christensen, Tormoen score as team gets third tie in five games*

by Ted Gotsch  
Hatchet Staff Writer

The GW women's soccer team battled Southampton, ranked second in the region in National Collegiate Athletic Association Division II, to a 2-2 tie at Montgomery College yesterday. It was the third tie this year for the Colonial women, who are 1-1-3.

The game was close throughout, as Southampton scored first and went to halftime with a 1-0 lead. Junior co-captain Sonya Tormoen opened the scoring for GW with her goal coming early in the second half as she dribbled down the left wing. Approximately 15 minutes later, freshman Shauna Christensen followed with a goal, assisted by Tormoen, to close out the

scoring for GW.

Southampton, however, came back to tie the game with a free kick with ten minutes left. GW goalie Lora Mozer registered 10 saves in net, while Southampton had 17 saves overall.

GW head coach Adrian Glover was pleased with Christensen's play. "We're very pleased with her progress," he said. "She's still got some learning to do, but she's a first team All-American. She should be good."

The team came out with a new game plan in the second half, according to Glover. "We were displeased with the defense, so we moved Donna Wagner to her old position."

Glover also praised the play of sophomore Teresa Miguel, who "had an excellent game, probably her best

all season."

Though pleased with several individual performances, Glover said the team could have played better. "Southampton is a good team, but we're probably the better team," he said. "You can't just play good against good teams, you've got to play great to win."

Even after recent setbacks, the team members remain optimistic about their play. "We're feeling very confident about the season. The games that we have tied have all been close," Glover said.

**Dribbles-**The Colonial women now travel to St. Louis, Mo. to play in the UMSL soccer tournament Sept. 23 and 24.

## Men finish second in tourney

*Oust Coastal Carolina, tie Alabama A&M, 0-0, in finals*

by Richard J. Zack  
Sports Editor

The GW men's soccer team has gone five games without scoring this year, but after going 0-4-1 to open the season, the Colonials finally put the ball in the net when they beat Coastal Carolina, 3-2, Friday, in the first round of the Kiwanis Soccer Classic. GW (1-4-2) then tied Alabama A&M, 0-0, in the finals, Sunday, but finished second in the tournament as Alabama A&M won on penalty kicks, 5-4.

In the Alabama A&M game, the Colonials had 24 shots and GW goalkeeper Harry Bargmann had seven

saves. Alabama A&M's Wasau Abebayo had eight saves.

In the first game, Coastal Carolina drew first blood as Luis Pacheco scored at the 16:46 mark. The Colonials went into halftime down 1-0, but GW senior Paul Boulad tied the game at the 67:40 mark. Boulad passed to freshman Mario Lone, who headed it back to Boulad, who then kicked the ball past the goalkeeper.

GW then took a 2-1 lead when junior Evan Kyriazopoulos dribbled past the goalkeeper, lost the ball, but then finished off the loose ball for the score at the 76:30 mark in the second

half.

Coastal Carolina came back once more to make the score 2-2 when Hilmar Arnason scored at with 6:30 left to play. The Colonials then finished the game when Lone scored at the 89:15 mark on a Boulad assist.

The Colonials out-shot Coastal Carolina 28 to 10 and GW's Bargmann had three saves. Coastal Carolina's Reggie Jerome racked up 14 saves.

**Netnotes-**GW next takes on area rival George Mason at RFK Auxiliary Field Wednesday, Sept. 21 at 3 p.m.

(See SOCCER, p.14)

## Sports briefs

### Water Polo

The GW water polo team opened its season at the Naval Academy Varsity Invitational Tournament and came away with one win in three games. The Colonials played in the "B" bracket of the tournament and beat Boston College, 13-9, Sunday, but lost to Yale, 13-6, and Slippery Rock, 13-7, Saturday.

GW (1-2) was led by Sean Garretson who scored eight goals in the tournament, including four goals in both the Slippery Rock and the Boston College games. John Gerkin scored six goals and Gerry O'Rourke had five for the Colonials. Freshman Jason Hornak had his first two goals of the season.

O'Rourke led the Colonials with three scores in the loss to Yale. "I'm extremely pleased with our team's ability to use our counterattack," said first-year head coach Callie Flipsie.

In the Slippery Rock game GW was up 2-0 early on, lost its lead and was down by only one goal in the final minutes. But the offense lost its momentum when Gerkin was "ma-jored out of the game," when he received his third major penalty, according to Flipsie.

"We came out very hard and aggressive in the first game," Flipsie said. "We came out strong and we were up by two goals early. I was extremely pleased."

In the Yale contest the team was tired and therefore lost some of its

intensity, according to Flipsie. "The first game jitters were now gone," she said. "I think they were just tired and came out a little flat."

### Golf

Dan Deftos tallied a 241 overall score to lead the GW golf team to a tie for 20th place, in the 25-team field, in last weekend's Yale Invitational Golf Tournament. The Colonials had a team score of 1,010 in the three-day event.

Deftos shot 78, 76 and 87, respectively, while number-two player Walter Kondon finished with a 252 score, shooting 83, 88, 81 in each of the three days.

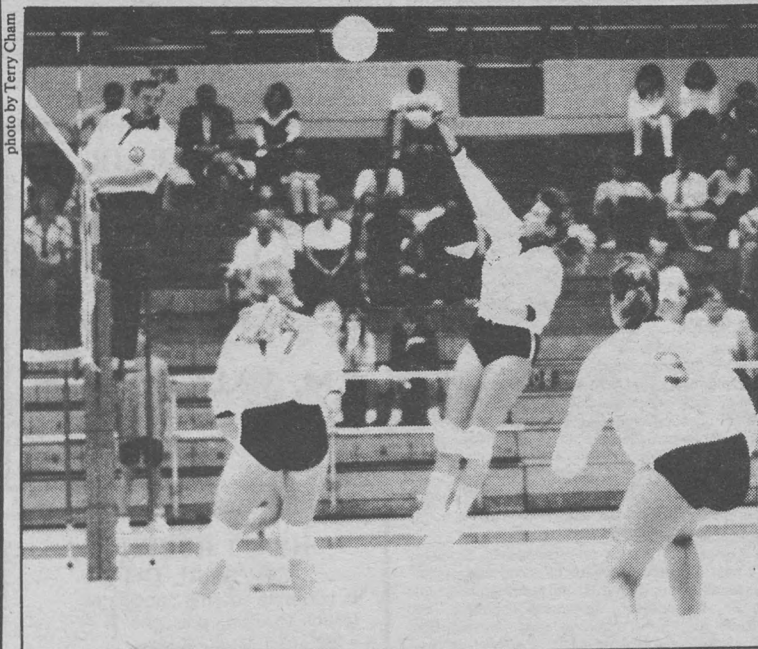
"Looking at last year's results, we set a goal of 1,000 strokes for the tournament," GW head coach Jim Rota said. "Last year we scored a 1,041, so it was an improvement of 31 strokes. We were under our target for the first two days."

GW's third and fourth players, Kevin Achterberg and Frank Futcher, finished with scores of 256 and 268 respectively.

The Colonials had a team score of 331 for the first day, 333 for the second and 346 for the final day. "We would have been right there if Frank and Dan would have shot better," Rota said. "We all had kind of a rough round in the end. Dan didn't play well, Frank could have shot better."

Rota said he is pleased with the

(See BRIEFS, p.14)



GW's Allison O'Neill goes for a spike in last weekend's GW Invitational.

## GW falls to Hurons

by Richard J. Zack  
Sports Editor

Consistency.

That's what GW head volleyball coach Cindy Laughlin is searching for this season. Her team is 6-5 and has two second-place finishes in tournaments to its credit.

"We can pass well, we were blocking well, we were digging. Our

setters and hitters have to become more deceptive," Laughlin said. "We've got to work on our consistency. Our setters have to change up more and switch things around."

Last weekend the Colonial women played in the GW Invitational Volleyball Tournament at the

(See VOLLEYBALL, p.14)

## Athletic dept. gets new asst. director

An assistant director of athletics joined the GW Athletics and Recreation Department staff last week, according to department officials. Michael Gargano, Jr., a former University of Rhode Island Director of Athletic Advancement, will occupy the post of assistant director of athletic advancement.

Gargano is graduate of the University of Hartford and will be responsible for department fundraising, according to Executive Director of Athletics Steve Bilsky.

Gargano spent seven years at Hartford as assistant athletic director for athletic development and sports marketing, assistant athletic director for business affairs and assistant and head golf coach and recruiting coordinator.

"I am very happy to be at George Washington," Gargano said. "It's an exciting time for athletics, and with a dynamic new University president and a supportive administration, this will be a great place to be in the coming years."

Both Gargano and recently-hired Susie Jones, also an assistant director of athletics, have joined the staff since the merger of GW's men's and women's athletic departments.

-Richard J. Zack